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Highly Merit List 1998-99
Central Board of Secondary Education, Delhi
XIIth Standard Examination Session 2011-12
SYLLABUS AND EXAMINER'S GUIDE SHEET FOR CERTIFICATE OF PERFORMANCE

Examiner No.
Registration No.

011105708/0200



BULBULY LEGO
KAMANO LEGO / OMBO LEGO

09.04.1998 - 09TH APRIL, NINETEEN HUNDRED NINETY EIGHT
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310100

Subject Code and Name
Date 09.04.1998

101 ENGLISH COMM
083 Hindi Course B
041 MATHEMATICS
049 SCIENCE
087 SOCIAL SCIENCE

A2 C1 B2 07 A2 C1 B2 07
A1 C3 B1 08 B1 C1 B2 07
B1 C2 C1 06 B2 E1 C2 05
A2 C2 B2** 07 B2 D C1** 08
A2 C2 B2 07 A2 D C1 06

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In daily activities all always B original, efficient and likes to share with others
A always B very good B
B very good Performance consistent and all outcomes all more challenging at all times
C needs help & requires additional support to do well
D less consistent and less challenging performance, needs help
E requires continuous monitoring of progress and encouragement to do well
F requires additional guidance or support to begin to do well
G requires continuous guidance or support to be successful

apart Class A

apart Class B
apart Class C
apart Class D
apart Class E
apart Class F
apart Class G

Part II: Part 3 - Co-Curricular Activities		Part III: Part 3 - Co-Curricular Activities		
2.1 (iii) (A) Life Skills : Home related Thinking Skills	2.1 (iii) (B) Descriptive Indicators Is original and innovative in approach. Has the capability to identify a problem, its strengths and weaknesses and take appropriate decisions.	2.1 (iii) (C) Descriptive Indicators B	Is mostly aware of personal strengths and weaknesses. Most of the times analyzes a problem with relevant information & can mostly choose the best alternative. Mostly shows originality and innovations. Is able to find constructive solutions.	
2.1 (iii) (D) Descriptive Indicators Has good interpersonal skills and at times demonstrates leadership qualities.	C	Is generally comfortable interacting with others. Quite often takes note of positive criticism.	C	
2.1 (iii) (E) Descriptive Indicators Is self-confident, empathetic and optimistic. Has ability to generally overcome adverse situations gracefully and can handle stress well. Most of the times expresses feelings and emotions appropriately in class.	B	Is generally able to overcome weaknesses, stress and negative emotions in a healthy way. Is generally helpful and sympathetic. Believes in self and is confident.	B	
2.1 (iv) (A) and (B) Work Education : and then Work Education	2.1 (iv) (B) Descriptive Indicators Has a satisfactory grasp of work activities, shows involvement, is helpful and usually adheres to timelines.	C	Is interested in work activities and displays good workmanship. Usually completes work on time.	C
2.1 (v) (A) and (B) Visual and Performing Arts : and then Visual & Performing Arts	2.1 (v) (B) Descriptive Indicators Participates in art related activities, has ability to express original ideas and exhibits interest in various art forms.	C	Participates actively in art related activities, is able to enjoy art forms and attempts to develop an interest in performances.	C

Part II: Part 3 - Co-Curricular Activities		Part III: Part 3 - Co-Curricular Activities	
2.2 (i) (A) Attitudes and Values : and then 2.2 (i) (B) Descriptive Indicators	2.2 (i) (B) Descriptive Indicators Is always respectful and courteous towards teachers, follows norms of the school. Is ready to help the teachers and communicates and confides in them.	B	2.2 (i) (B) Descriptive Indicators Has a courteous disposition and is respectful towards teachers. Always follows school rules and regulations. Has a positive attitude and takes criticism in the right spirit.
2.2 (ii) School Motive	Attempts to maintain good relations with the classmates. Needs support to express ideas freely with the classmates.	D	Attempts to develop a positive approach, is helpful and kind. Sometimes needs to be rebuked.
2.2 (iii) School Programmes & Environment	A regular participant in most of the school programmes and events. Is quite responsible and usually takes care of the school property.	C	Participates in various school programmes. Is generally responsible towards school property and conscious of the environment.
2.2 (iv) Identified Value Systems	Attempts to follow value systems and rules. Is honest and respects diversity. Sometimes displays responsible behaviour.	C	Is a responsible member of the community. Attempts to follow value systems and rules. Is honest, polite, kind and helpful. Sometimes displays responsible behaviour.

Part II: Part 3 - Co-Curricular Activities		Part III: Part 3 - Co-Curricular Activities	
2.3 (i) (A) Literary and Creative Skills : Literary and Creative Skills	2.3 (i) (B) Descriptive Indicators Loves to read. Participates in literary and creative events at school level. Understands written texts. Displays originality of ideas.	C	2.3 (i) (B) Descriptive Indicators Participates in literary and creative events at school level. Is fond of reading and has an ability to understand written texts. Expresses innovative ideas.
2.3 (ii) (A) Scientific Skills : Scientific Skills	2.3 (ii) (B) Descriptive Indicators Is able to apply science in everyday life. Participates in scientific activities at school and inter-school levels, displays good experimental skills and is a keen observer.	B	2.3 (ii) (B) Descriptive Indicators Actively participates in scientific activities at school and at inter school level. Plans and coordinates science related events, displays good experimental and observations skills.

Part II: Part 3 - Co-Curricular Activities		Part III: Part 3 - Co-Curricular Activities	
2.3 (iii) (A) Physical Activity : Sports and Games	2.3 (iii) (B) Descriptive Indicators Displays talent in a particular sport and represents school. Is a good sportsman exhibiting discipline, punctuality and team spirit. Displays strength and endurance.	B	2.3 (iii) (B) Descriptive Indicators Displays talent in an identified sport, has represented school. Possesses endurance, strength, agility and flexibility. Demonstrates a healthy team spirit, sportsmanship and discipline.
2.3 (iv) (A) Social and Community Service : Community Service	2.3 (iv) (B) Descriptive Indicators Shows interest in taking up community service, participates in camps. Completes the assigned tasks effectively.	C	2.3 (iv) (B) Descriptive Indicators Is interested in serving the community, has a sense of responsibility and is able to inspire others.