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माध्यमिक विद्यालय परीक्षा (सत्र : 2009-11)

SECONDARY SCHOOL EXAMINATION (SESSION : 2009-11)

सतत एवम् व्यापक मूल्यांकन प्रमाण पत्र

CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION

Name: JOMRIK DOJI

Father's Name: GINBI DOJI

Mother's Name: TUMJOM DOJI

Date of Birth: 13-02-1995 13TH FEBRUARY NINETEEN HUNDRED NINETY FIVE

School: 05815 - GOVT N MEMO SEC SCHOOL ALONG AP

अनुक्रमांक Roll No: 3120304

पंजीकरण सं. Registration No: G/11/05815/020764

1 (क) (A) शैक्षणिक विषयों में शैक्षणिक प्रगति Academic Performance

भाग Part - 1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड एवं नाम Subject Code and Name		कक्षा IX Class IX Grade FA	Grade SA	Overall Grade (FA+SA) Grade	Grade Point (GP)	कक्षा X Class X Grade FA	Grade SA	Overall Grade (FA+SA) Grade	Grade Point (GP)
101	ENGLISH COMM.	E1	C2	D	04	C2	E1	D	04
085	HINDI COURSE-B	C2	D	D	04	C2	E1	D	04
041	MATHEMATICS	B2	E2	D	04	C1	E2	C2**	05
086	SCIENCE	B2	E2	D	04	C1	E1	D	04
087	SOCIAL SCIENCE	C1	E1	D	04	C1	E1	D	04

संचित ग्रेड बिन्दु का औसत / सीजीपीए / Cumulative Grade Point Average (CGPA) : 4.2

ग्रेडों की परिभाषा के अनुसार, प्रतिशतता की गणना की प्रक्रिया को प्रस्तुत करने के लिए, सभी विषयों के संचित ग्रेड बिन्दु का औसत है।

ग्रेड बिन्दु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नप्रकार की जा सकती है

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का ग्रेड बिन्दु
- अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject.

An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

- Subject wise indicative percentage of marks = 9.5 X GP of the subject.
- Overall indicative percentage of marks = 9.5 X CGPA

1 (ख) (B)

	कक्षा IX Class IX वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	कक्षा X Class X वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
कार्य अनुभव Work Experience	Attempts to plan, adheres to timelines.	C	Is mostly able to keep timelines and is involved and motivated	B
कला शिक्षा Art Education	Is creative and original and displays keen observation skills.	B	Is willing to experiment with different mediums and has the ability to appreciate peers	B
शारीरिक एवं स्वास्थ्य शिक्षा / खेल कूद Physical and Health Education / Games	Displays understanding of physical fitness and participates in a few physical and health education programmes occasionally.	C	Is involved in sports and games and demonstrates team work	B

2 (क) (A) जीवन कौशल Life Skills

भाग Part – 2 : सह-शैक्षिक क्षेत्र Co- Scholastic Areas

चिंतन कौशल Thinking Skills	Implements decisions and takes responsibility.	B	Is original, can identify problems and analyze them. Can elaborate on ideas	A
सामाजिक कौशल Social Skills	Is comfortable with others but needs to communicate better by developing active listening skills.	B	Responds to others with empathy, takes criticism in a positive manner, communicates well.	A
भावनात्मक कौशल Emotional Skills	Is able to overcome weaknesses with guidance and help. Needs to be guided to develop coping mechanisms for stress and emotions.	C	Demonstrates ability to cope with weaknesses, stress and negative emotions.	A

2 (ख) (B) अभिरुचियाँ एवं मूल्य Attitudes and Values

अभिरुचि के प्रति Attitude towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Shows respect and courtesy at all times inside and outside the classroom, respects and follows class teacher and school rules and has a positive attitude.	A	Is courteous and displays a positive attitude	A
सहपाठी School-mates	Shares a healthy rapport with peers, interacts effectively with classmates and is helpful.	B	Interacts well with peers, expresses opinion in a group, accepts differences and is kind.	A
विद्यालय कार्यक्रम School Programmes	Is a regular participant in most school programmes. Is responsible and demonstrates a healthy school spirit.	A	Is punctual and volunteers to be a part of school programmes on a regular basis. Displays a healthy school spirit.	A
पर्यावरण Environment	Is environmentally aware, sensitive and responsible, participates in environment related activities at school and community levels and cares for animals, plants and other human beings.	A	Is aware and responsible towards the concerns of environment. Participates in school driven activities	A
मूल्य प्रणालियाँ Value Systems	Follows rules, possesses honesty and self- respect, is polite, courteous, kind, helpful and responsible, respects diversity and the opposite sex and displays a positive attitude and sprit of citizenship.	A	Is a responsible member of the community, kind and courteous with a respect for diversity. Exhibits responsible behaviour and a positive attitude.	A

भाग Part – 3 सह-शैक्षिक क्षेत्र (जारी) Co- Scholastic Areas (Continued)

3 (क) (A) : सह-शैक्षिक कार्यकलाप Co- Scholastic Activities

कार्यकलाप Activity				
LITERARY & CREATIVE SKILLS	Reads widely and appreciates written and spoken texts, expresses ideas and opinions clearly and collaborates with peers. Participates actively in literary and creative activities at school.	A	Reads widely and appreciates written and spoken texts, expresses ideas and opinions clearly and collaborates with peers. Participates actively in literary and creative activities at school.	A
VISUAL & PERFORMING ART	Participates in activities that involve Arts at school and is able to appreciate and enjoy art forms and performances.	B	Participates in activities that involve Arts at school, displays creative expression and is able to appreciate and enjoy art forms and performances.	A

3 (ख) (B) शारीरिक एवं स्वास्थ्य शिक्षा Physical and Health Education

कार्यकलाप Activity				
SPORTS/ INDIGENOUS SPORTS (KHO-KHO ETC.)	Displays talent in an identified sport, is agile and demonstrates sportsmanship.	B	Displays talent in an identified sport, is agile and demonstrates sportsmanship.	B