वंजीकरण सं

Registration No. GSE/12/05853/00016

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance अनुक्रमांक Roll No.: 3106007

यह प्रमाणित किया जाता है कि This is to certify that TABA TEZA माता/पिता/संरक्षक का नाम TABA YAYEIR / TABA TAGUM

Mother's/Father's/Guardian's Name जन्म तिथि Date of Birth

06-02-1997 06TH FEBRUARY NINETEEN HUNDRED NINETY SEVEN

विद्यालय School

05853 - DONYI POLO MISSION SCHOOL SAGALEE AP

का निष्पादन निम्नानुसार रहा has performed as follows



| विषय कोड तथा नाम      |       | कंक्षा Class IX |                       |                  |       | किसी Class X |                       |                 |  |
|-----------------------|-------|-----------------|-----------------------|------------------|-------|--------------|-----------------------|-----------------|--|
| Subject Code and Name | Grade | Grade           | Overall Grade (FA+SA) |                  | Grade | Grade        | Overall Grade (FA+SA) |                 |  |
| Subject Code and Hame | FA    | SA              | Grade                 | Grade Point (GP) | FA    | SA           | Grade                 | Grade Point (GP |  |
| 101 ENGLISH COMM.     | C2    | E1              | D                     | 04               | C1    | E1           | C2**                  | 05              |  |
| 085 HINDI COURSE-B    | C1    | E1              | D                     | 04               | B2    | E1           | D                     | 04              |  |
| 041 MATHEMATICS       | D     | E2              | D                     | 04               | B2    | E2           | D                     | 04              |  |
| 086 SCIENCE           | C2    | E2              | D                     | 04               | B2    | E2           | D                     | 04              |  |
| 087 SOCIAL SCIENCE    | B2    | E2              | D                     | 04               | B2    | E2           | D                     | 04              |  |

तीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छटे विषय को छोडकर सभी विषयो प्राणाबार, अवस्थान का आसता का अनुसार, असारको छट १९४४ को छाडकर रामा १९४६। में आर्थित ग्रेड बिदुओं का औसत हैं। ग्रेज बिदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती हैं

तकता ह • विषयवार अंको की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी • अंको की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points adrained in all the subjects excluding additional 6" subject. An indicative equivalence of Grade Point and Percantage of Marks con be calculated as

Hows • Subject wise indicative percentage of marks = 9.5xGP of the subject • Overall indicative percentage of marks = 9.5xCGPA

| आसत (सामापाए) Cumulative Grade Point Average (CGPA)  |   |   |  |
|--|---|---|--|
| THEFT Class IX   |   | किसा Class X  |  |
| वर्णनात्मक उल्लेख Descriptive Indicators   | Grade   |   | Grade  |
| "Is part of the planning process and is ready to help others often."   | В   | "Collaborates, is helpful and follows timelines. Shows involvement and attempts to facilitate and guide others, Demonstrates a practical approach."   | A+   |
| "Attempts to create original work with peer group and is a keen observer."   | В   | "Is observant, innovative and has an aptitude to correlate art with real life<br>situations. Has an inclination to look for new ideas and experiment with<br>different modes and mediums. Can interpret and understand the work of<br>other artists."   | A+   |
| Displays determination and team spirit. Possesses agility and physical fitness.  Has good knowledge of different sports with their rules and safety measures." | A   | "Possesses co-ordination, agility and balance and takes part in the physical and health education events and programmes at various levels."   | A  |
|  | কলা Class IX<br>বুৰ্গনানেক ডকেন্দ্ৰ Descriptive indicators<br>"Is part of the planning process and is ready to help others often,"<br>"Attempts to create original work with peer group and is a keen observer."<br>"Displays determination and team spirit. Possesses agility and physical fitness.<br>Has good knowledge of different sports with their rules and safety measures." | কলা Class IX বুগনিবেল ওলেঁড Descriptive Indicators Grade "Is part of the planning process and is ready to help others often,"  "Attempts to create original work with peer group and is a keen observer."  B "Displays determination and team spirit. Possesses agility and physical fitness. Has good knowledge of different sports with their rules and safety measures." | বাদানেক তলেঁশ্ৰ Descriptive indicators  "Is part of the planning process and is ready to help others often,"  "Attempts to create original work with peer group and is a keen observer."  "Attempts to create original work with peer group and is a keen observer."  "B "Is observant, innovative and has an aptitude to correlate art with real life situations. Has an inclination to look for new ideas and experiment with different modes and mediums. Can interpret and understand the work of other artists."  "Displays determination and team spirit. Possesses agility and physical fitness. Has good knowledge of different sports with their rules and safety measures."  A "Possesses co-ordination, agility and balance and takes part in the physical and health education events and programmes at various levels." |

| चिंतन कौशल<br>Thinking Skills     | *Makes decisions, has original ideas and is flexible."  | В | "Has creative and critical thought process and the capability to identify a<br>problem and take appropriate decisions." | A  |
|-----------------------------------|---|---|---|----|
| सामाजिक कौशल<br>Social Skills     | Helps classmates, differently - abled students and is receptive to feedback. Active listener with empathetic attitude," | В | "is empathetic, accepts criticism openly, exhibits interpersonal skills and is<br>an effective communicator."           | A+ |
| भावात्मक कौशल<br>Emotional Skills | *Shares feelings with peer group, teachers and parents appropriately.<br>Handles negative emotions and stress well,"    | В | "is able to overcome weaknesses, stress and negative emotions. Is helpful and empathetic"                               | A  |

| अभिवृति (के प्रति)<br>Attitude towards  | वर्णनात्मक उल्लेख Descriptive Indicators   | ग्रेड<br>Grade | वर्णनात्मक उत्लेख Descriptive Indicators "Has a courteous disposition and is respectful towards teachers. Always   | ग्रेड<br>Grade |
|---|--|----------------|--|----------------|
| अच्यापक<br>Teachers                     | "Generally shows respect and courtesy towards teachers but at times<br>breaks the rules and regulations."  | В              | follows school rules and regulations. Ready to help teachers."   | A              |
| सहपाठी<br>School-mates                  | "Attempts to maintain good relations with most of the peer group. Is interactive and receptive to others' opinion."                                      | В              | is sensitive and supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group and is receptive to opinions and suggestions. Displays sensitivity to differences and is kind and helpful." | A+             |
| विद्यालय कार्यक्रम<br>School Programmes | "Not very enthusiastic but if selected, performs well in school programmes and activities."  | В              | 'is punctual and takes part in the school programmes regularly. Possesses<br>leadership quality and displays school spirit. Motivates and involves others<br>to join in various events, Takes care of school property."    | A+             |
| पर्यावरण<br>Environment                 | "Is environmentally aware, sonsitive and responsible."   | В              | "Is environmentally aware, sensitive and responsible towards the concerns of surroundings. Participates in school driven activities,"  | Α              |
| मूल्य प्रणालियाँ<br>Value Systems       | "Attempts to follow value systems and specified rules and regulations, possesses honesty, is polite, kind and helpful and displays a positive attitude." | В              | "Generally follows value systems and adheres to rules, is a responsible member of the community, kind and courteous with a respect for diversity, National symbols and monuments."   | A              |

भाग Part - 5 सह शैक्षिक कर्यकलाप Co-Scholastic Activities

| कार्यकलाप Activity            |  | U.A. | "Avid reader, appreciates literary texts, expresses original ideas. Participates   |   |
|-------------------------------|--|------|--|---|
| LITERARY & CREATIVE<br>SKILLS | "Can read and understand literary work, Attempts to express ideas and thoughts and needs guidance to give them a definite shape,"                            | В    | in literary and creative activities at school level."  | A |
| SCIENTIFIC & ICT SKILLS       | "Is good at scientific activities at school and displays good experimental skills in lab work. Shows inclination to learn computers and acquire ICT skills." | В    | Is able to apply science in everyday life. Participates in scientific activities and ICT events at school and inter-school levels, displays good experimental skills in labs and is a keen observer. | Α |

3 (ख)(B) शारीरिक एवं स्वास्थ्य Physical and Health Education : कार्यकलाप Activity Represented school in inter-school level and is familiar with sub disciplin "Has the agility, flexibility, endurance and the stamina to do well in GYMNASTICS of gymnastics (floor exercises, parallel bars and roman rings etc.)" gymnastics. erforms yogic postures accurately with balance and poise is agile and shows keen interest in Yoga."

\*\*\* उन्नत ग्रेंड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi दिनांक Dated

YOGÁ

24-05-2012

PRINCIPAL D.P. MUSSION SCHOOL (विद्यालक में लेक्स | प्राप्त pyof the School) McLaima

परीक्षा नियंत्रक Controller of Examinations