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## केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi

माध्यमिक विद्यालय परीक्षा (सत्र : 2010-12) SECONDARY SCHOOL EXAMINATION (SESSION : 2010 - 12)

पंजीकरण सं

Registration No.: G10/35/00617/2275

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance ात किया जाता है कि This is to certify that RANA MIJI

अनुक्रमांक Roll No.: 3114585

ता सरक्षक का नाम KADAI MIJI / PENDRA MIJI E/Father's/Guardian's Nam

테일 Date of Birth 15-10-1994 15TH OCTOBER NINETEEN HUNDRED NINETY FOUR

THU School 05871 - OJU MISSION SCHOOL NAHARLAGUN AP

निष्पादन निम्नानुसार रहा has performed as follows

্রা বাস্থ্যক্ষর বিশ্বার Academic Performance : भाग P কিংন (A) : গ্রীধাটিক निश्चादन Academic Performance : भाग P भाग Part 1 ग्रीक्षिक क्षेत्र Scholastic Areas विषय कोज तथा नाम Subject Code and Name 169 ENGLISH COMM. C2 C1 C2 05 C2 C2 C2 05 085 HINDI COURSE-B C2 C1 C2 05 C1 Ç2 C2 041 MATHEMATICS D C1 C2 05 C2 E1 Đ 04 086 SCIENCE D C1 C1 D 06 C1 E1 04 D' 087 SOCIAL SCIENCE C2 C2 C2 C1 05 E1 04

गानियां अव्ययन की योजना के अनुवार अतिरिक्त छटे विषय को छोड़कर सभी विषयों म अनिय प्रेड चिंदुओं का औसत हैं। म बिन ही निर्देशात्मक रामानता तथा अका की पुतिशतदा की गणना निम्मानुसार की जा सकते हैं विभागार माने की निर्देशात्मक प्रतिशतता (5 र विषय का तीपी चको की सम्मा निर्देशात्मक प्रतिशनता ५ र सी रोपोए All per Scheine of Studies CGP2 is the average of Grade Points obtained in all the hilljests excluding additional of subject.

An indicarree equivalence of Grade Point and Persontage of Marks can be calculator as

depair 

Subject wise indicative percentage of marks = 5.5cEP of the writigest 

Charact indicative percentage of marks = 9.5cEP4

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गरित होता विन्दू क	असत (क्षेत्रिकीए) Calmulative Grade Point Average (CGPA) :		4.4 Subject size indicative percentage of marks - 0.5cGP of the write  Oversell indicative percentage of marks - 9.5vct0s	ec.	
1 (M)(B)	あ8 <sup>2</sup> 1 Class IX	80	季部 Chass X	5.0	
	वर्णनात्मक उल्लेख Descriptive Indicators	Grade	dufutions Greatly Descriptive Indicators	Grade	
कार्य शिक्ष Work Education	"Is part of the planning process and is ready to help others often."	В	"Attempts to be involved and motivated. Mostly keeps to timelines,"	В	
कला शिक्षा Art Education	"Attempts to create original work with peer group and is a keen observer."	В	"Good observation skills and displays willingness to appreciate works of art."	В	
		В	"Shows interest in physical education programmes, displays team work, motivation and co-ordination skills."	В+	
२ (क)(४) जीवन	कौशल Life Skills : भाग Pan - 2 : सह शैक्षिक क्षेत्र Co-Scholastic A	treas		J	

चित्रम कांशल Yunking Skills	"is flexible and can build on ideas if directed."	С	"is responsible and can solve problems,"	С
सामाजिक कौशल Social Skills	"Needs to develop the ability to listen attentively, take criticism positively and develop a helpful attitude."	С	"Needs to develop better social skills through understanding the difference between assertive, aggressive and submissive manners of communication,"	В
Water Since	Needs help to share feelings. Needs to be guided and supported to develop	С	"is able to overcome weaknesses, stress and negative emotions, is helpful	

भावात्मक काशल Emotional Skills	"Needs help to share feelings, Needs to be guided and supported to develop coping mechanisms to address stress and emotions."	С	"Is able to overcome weaknesses, stress and negative emotions, is helpful and empathetic"	
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रिमवृति (व प्रति)	वणनात्यक उल्लेख Descriptive indicators	Q.,,		
Uttucks towards	· Committee of the comm	0.5	वर्णनात्मक उल्लेख Descriptive Indicators	77.0
अवस्थान	"Generally shows respect and courtesy towards teachers but at times breaks the rules and regulations;"	B	"Generally courteous and respectful but sometimes needs guidance to follow rules."	В
leachers.				
पहचाठी School-mates	"Attempts to maintain good relations with most of the peer group, is interactive and receptive to others" opinion."	В	"Attempts to develop a positive approach, is helpful and kind."	В
वेद्यालय कार्यक्रम school Programmes	"Not very enthusiastic but if selected, performs well in school programmes and activities."	В	Needs motivation to become a part of school events and programmes.  Takes care of the school property."	В
यौक्रण nvironment	"is environmentally aware, sensitive and responsible,"	В	"Is environmentally aware, sensitive and responsible towards the concerns of surroundings. Participates in school driven activities."	A
्य प्रणालियां alue Systems	"Attempts to follow value systems and specified rules and regulations, possesses honesty, is polite, kind and helpful and displays a positive attitude."	В	"Attempts to follow the value systems and specified rules and regulations."	В

3	(%)(A)	सह शिक्षक	कार्यकारणप	Co-Scholastic Activities		

THE SKILLS	"Can read and understand literary work, Attempts to express ideas and thoughts and needs guidance to give them a definite shape,"		"Is able to understand literary texts and keen to develop creative skills,"	
ORGANIZATIONAL & LEADERSHIP SKILLS	"Works hard to deliver assigned jobs effectively and is able to work in a team. Participates in club activities at school."	В	"Works hard to deliver assigned jobs effectively and is able to work well in a	В

3 (ख)(B) शारीरिक एव	खाख्य Physical and Health Education :			
कार्यकलाप Activity SPORTS/INDIGENOUS SPORTS (KHO-KHO ETC)	"Good in sports, is agile and demonstrates aportsmanship."		"Displays talent in a particular sport that can be nurtured further. Is a good sportsman exhibiting discipline, punctuality and team spirit."	A
GARDENING/SHRAMDAAN	"Attempts to enjoy the activity of gardening/shramdaan and is interested to work with hands."	В	Attempts to enjoy gardening/shramdaan and is keen to do a good job."	В

परिणाम Result QUALIFIED FOR ADMISSION TO HIGHER CLASSES ज्ञानत गाँ: Upgraded Grade

दिल्ली Deltai दिनांक Dated

24-05-2012

McLarma परीक्षा नियंत्रक Controller of Examinations