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1986-1987 學年  
第二學期第十一周評語

新嘉坡華人總理會 廣州支會 廣州總理會



SCHOOL AND CLASS DISTRIBUTION AS PERCENTAGE				TOTAL MARKS IN HUNDREDS	
	STUDENTS	PERCENTAGE	MARSHAL INDEX	MARKS	PERCENTAGE
100	100	100	100	100	100
101	ENGLISH COMM.	C1	C2	C2	04
102	WORLD COURSE-A	B1	C1	C1	06
103	MATHEMATICS	C1	E1	C1	05
104	SCIENCE	C1	E1	D	04
105	SOCIAL SCIENCE	A2	E1	C2	05

How do they use their knowledge and skills?	<p>Collaborative Skills Point Rubrics (CSPR) – SIS Class 10</p> <p><b>Performance Criteria Descriptive Indicators</b></p> <p>"Collaborative, is motivated and sticks to time schedules. Shows innovative approach, is helpful and adopts positive attitude."</p>
How do they use their knowledge and skills?	<p>"Is innovative with original ideas and good observation skills. Co-relates real life situations and attempts to understand and appreciate other cultures."</p>
How do they use their knowledge and skills?	<p>"Displays understanding of physical fitness, wellness and knowledge of different experts."</p>

<p>"Possesses an independent, flexible approach to situations. Known to deal with people and situations."</p>	<p>"Helps classmates, differently-abled students and is receptive to feedback. Active listener with empathetic attitude."</p>	<p>"Is self-confident, empathetic and optimistic. Is able to overcome adverse situations gracefully, and can handle stress well. Expresses feelings and emotions in class."</p>
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	2.4 Attitudes and Values	वर्णनात्मक उत्तरणका विवरण Descriptive Indicators
(के सही) towards		
mates	"Is respectful towards teachers and has a courteous disposition. Hard breaks the school norms and regulations. Ready to help teachers and communicates and confides in them."	
activities Programmes	"Expresses ideas and opinion freely with most of the classmates. Sensible and supportive towards peers and differently-abled schoolmates. Ready to ideas and suggestions from others and an inspiration to all. Can manage diversity well."	"A regular participant in most of the school programmes and events. Is responsible and demonstrates a healthy school spirit. Takes care of the school property."
ment.		
ified Systems	"Is environmentally aware, sensitive and responsible, participates in environment related activities at school and community levels. Enthusiastic towards planning and organizing activities for the betterment of environment."	"Generally follows value systems and adheres to rules. Respects National Flag and National Symbols. Is honest, polite and responsible. Respects displays a positive attitude and a spirit of citizenship."

<u>(A) WE-READ WRITERS Co-Scholastic Activities :</u>	
<u>ART &amp; CRAFT</u>	"Participates in literary and creative events at various levels. Plans and organizes events like debates, book clubs etc. Writes short stories, literary criticisms and compose poems. Avid reader and has a good knowledge of literary work."
<u>SCIENCE &amp; ICT SKILLS</u>	"Verifies existing scientific knowledge before accepting it. Participates in scientific activities and ICT events at school and inter-school levels, displays good experimental skills and is a keen observer. Possesses basic computing know-how."

SCHOOL ACTIVITIES		COMPUTER SKILL	PHYSICAL & HEALTH EDUCATION
INTER-SCHOOL ACTS (KAROOGO ETC)	"Good in an identified sport and represents school at various levels. Excellent hand-eye co-ordination and exhibits agility, endurance and flexibility. Demonstrates sporting skills, team spirit and the hunger to perform well."		
OUTING & CAMPING	"Likes to take up community service, displays leadership skills with a sense of responsibility and discipline, works well in a group and discharges task assigned. Has attended a few camps."		

1995年1月1日，新修订的《中华人民共和国会计法》施行。

Activity	Actual Hours	Budgeted Hours	Variance
Design Studies - Product A	6.0	6.0	\$0.00
Design Studies - Product B	6.0	6.0	\$0.00
<b>Total</b>	<b>12.0</b>	<b>12.0</b>	<b>\$0.00</b>

*Note: Actual hours worked are less than budgeted hours. This is due to the fact that the design studies were completed earlier than expected.*

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Syllabus	Description Indicators	Grade
g the process of learning and helps others when required. has and displays a positive attitude."		B+
positive and has an attitude to correlate art with real life. Inclination to look for new ideas and experiment with mediums. Can interpret and understand the work of imagination, agility and balance and takes part in the physical on events and programmes at various levels."	A*	A

*...and the people who have been here before us, and those who will come after us.*

10.(A) Where others like Satis :		यात्रा Part - 2 : व्यापार एवं सोशलिक्स अरेन्स	
प्रतीक्षा करने वाले	"Possesses an independent , flexible approach to situations. Knows how to deal with people and situations."	B+	"Possesses a flexible approach and is capable of implementing well thought-out decisions."
प्रतीक्षा करने वाले	"Helps classmates, differently - abled students and is receptive to feedback. Active listener with empathetic attitude."	B	"Is empathetic, accepts criticism openly, exhibits interpersonal skills and is an effective communicator."
प्रतीक्षा करने वाले	"Is self confident, empathetic and optimistic. Is able to overcome adverse situations gracefully, and can handle stress well. Expresses feeling and emotions in class."	A	"Is able to overcome weaknesses, stress and negative emotions. Is helpful and empathetic"

Features

2.4 Attitudes and Values		वर्णनात्मक असरोंका वर्णनात्मक Descriptive Indicators	
(वर्षीय) तरहांस	Grade	वर्णनात्मक असरोंका वर्णनात्मक Descriptive Indicators	Grade
Teachers	A	"Is respectful towards teachers and has a courteous disposition. Hardly breaks the school norms and regulations. Ready to help teachers and communicates and confides in them."	"Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Takes criticism positively."
Peers	A+	"Expresses ideas and opinion freely with most of the classmates. Sensitive and supportive towards peers and differently-abled schoolmates. Receptive to ideas and suggestions from others and an inspiration to all. Can manage diversity well."	"Has a good rapport with peers and is sensitive towards differently-abled schoolmates."
School Programmes	A	"A regular participant in most of the school programmes and events. Is responsible and demonstrates a healthy school spirit. Takes care of the school property."	"Needs motivation to become a part of school events and programmes. Takes care of the school property."
Environment	A+	"Is environmentally aware, sensitive and responsible, participates in environment related activities at school and community levels. Enthusiastic towards planning and organizing activities for the betterment of environment."	"Is environmentally aware, sensitive and responsible towards the concerns of surroundings. Participates in school driven activities."
National Systems	A	"Generally follows value systems and adheres to rules. Respects National Flag and National Symbols. Is honest, polite and responsible. Respects and displays a positive attitude and a spirit of citizenship."	"Abides by rules and regulations, adheres to value systems and is ethical and courteous. Is sensitive to diversity and respects the opposite gender. Is committed, values time and possesses a sense of national pride."

भाग Part - 3 साह-ऐक्षिक कार्यक्रम Co-Scholastic Activities

A) RE-THINK & RE-EVALUATE Co-Scholastic Activities :	
TYPE Activity	"Participates in literary and creative events at various levels. Plans and organizes events like debates, book clubs etc. Writes short stories, literary criticisms and compose poems. Avid reader and has a good knowledge of literary work."
SCIENCE & CREATIVITY	A+
"Avid reader, appreciates literary texts, expresses original ideas. Participates in literary and creative activities at school level."	
SCIENTIFIC & ICT SKILLS	"Verifies existing scientific knowledge before accepting it. Participates in scientific activities and ICT events at school and Inter-school levels, displays good experimental skills and is a keen observer. Possesses basic computer literacy."
A	"Is able to apply science in everyday life. Participates in scientific activities and ICT events at school and Inter-school levels, displays good experimental skills in labs and is a keen observer."
B) RE-THINK & RE-EVALUATE Physical and Health Education :	
TYPE Activity	"Good in an identified sport and represents school at various levels. Excellent hand-eye co-ordination and exhibits agility, endurance and flexibility. Demonstrates sporting skills, team spirit and the hunger to perform well."
INTERDEPENDENCE ACTS (MUSIC AND ETC)	A+
"Displays talent in a particular sport that can be nurtured further. Is a good sportsman exhibiting discipline, punctuality and team spirit."	
CREATIVITY & GUIDANCE	"Likes to take up community service, displays leadership skills with a sense of responsibility and discipline, works well in a group and discharges tasks assigned. Has attended a few camps."
A	"Is interested in serving community, displays a sense of responsibility and is able to motivate others."

TERM TEST Results : DUAL IELT FOR ADMISSION TO HIGHER CLASSES

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renamed Principal  
because of the growth of the School.

Principal,  
Govt. Hr. Sec. School  
Kanpur.

**MCLEAYMA**  
प्रश्न परीक्षार्थी  
**Controller of Examinations**

(b) Candidate with disabilities as given in the Examination Overview may offer English or Hindi and any four out of - Mathematics, Science, Social Science, Additional Language (English or Hindi), Language II (Any language other than Language I), Mathematics, Science and Social Science, Additional Technology.

(c) Each academic year has been divided into two terms:

- First Term (April - September) : SA1 (09%) + FA2 (09%) + SA1 (20%) = 40%
- Second Term (October - March) : SA1 (09%) + FA4 (10%) + SA2 (40%) = 60%

FA - Formative Assessment (40%) Question papers supplied by the Board and assessment carried out by the School/Board

SA - Summative Assessment (60%)

To qualify in a subject Part I (A), a candidate must obtain minimum Grade D.

(b) For the candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance through maximum of five subsequent attempts to qualify in the subjects.

(c) In respect of candidates offering an additional 6<sup>th</sup> subject, the following norms shall apply:

- (i) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.
- (ii) A candidate must obtain minimum Grade D in all the subjects excluding additional 6<sup>th</sup> subject as per Scheme of Studies for admission in higher Class.

**Part - 2 Co-Scholastic Areas:**

2.1 Life Skills: Living Skills, Social Awareness, Problem Solving, Decision Making, Critical and Creative Thinking.

2.2 Life Skills: Living Skills, Social Awareness, Problem Solving, Decision Making, Critical and Creative Thinking.

(b) Attitudes and Values towards Teachers, School mates, School Programmes, Environment and Value System.

**Part - 3 Co-Scholastic Areas (Continued):**

3. (A) Co-Scholastic Activities : Suggestive activities (Any two to be assessed):

- 1. Literary & Creative Skills: Debate, Discussions, Creative Writing, Recitation, Poetry Writing, Singing, Writing, etc.
- 2. Scientific & ICT Skills: Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, DIY, Spike, etc.
- 3. Visual & Performing Arts: Music (Vocal, Instrumental), Dance, Drama, Painting, Craft, Sculpture, Puppetry, Folk Art forms, etc.
- 4. Organisational & Leadership Skills: Eco Club, Health & Wellness Club, Disaster Management Club, AEP and other Clubs.

3. (B) Physical and Health Education (Any two to be assessed):

- 1. Sports/Adventures sports (Kho Kho etc.) 2. NCC/NSS 3. Swimming and Guiding 4. Swimming 5. Gymnastics 6. Yoga
- 2. First Aid

4. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas as follows:

Under Scholastic Areas Grades have been awarded as the next higher grade in one or both subjects as per the total Scholastic Points achieved under Co-Scholastic Areas (FA1, FA2, FA3 and FA4) as given below:

- 34 to 42 : Grade in one subject of Scholastic area is upgraded.
- 19 to 33 : Grade in one subject of Scholastic area is upgraded.
- 14 and below : No up-gradation of Grades in subjects of Scholastic area.
- Up-gradation has been done from Lower Grade to higher Grade.
- No Grade in the subjects of Scholastic area has been upgraded twice.
- The upgraded Grade has been shown with 'E'.

5. Assessments in Scholastic Areas Part I(B), Co-Scholastic Areas Part 2(A), 2B, 3A and 3B are school based.

### ग्रेडिंग प्रणाली Grading System

Scholastic Areas Part-(A) (Grading on 9 point scale)			Scholastic Areas Part-(B) & Co-Scholastic Areas Part-2(A) (Grading on 5 point scale)		
Mark Range	Grade	Grade Point	Grade	Indicators	Grade Point
91-100	A1	10	A+	Most indicators	5
81-90	A2	9	A	Many indicators	4
71-80	B1	8	B+	Some indicators	3
61-70	B2	7	B	Few indicators	2
51-60	C1	6	C	Very few indicators	1
41-50	C2	5			
31-40	D	4			
21-32	E1	3			
20 and below	E2	2			

  

Co-Scholastic Areas Part-2(B), Part-3(A) and 3(B) (Grading on 5 point scale)		
Grade	Indicators	Grade Point
A+	Most indicators	5
A	Many indicators	4
B	Some indicators	3

**Note:** If a candidate is failing in any one of the subjects at 9th class, then:

- Grade in that subject will be 10.
- Grade in other subjects will be 5.
- Grade in the failing subject will be 2.

**Note:** Corrections, if any of the following, may be referred to the concerned Regional Office through the Head of the School.

In Candidate's / Mother's / Father's / Guardian's Name within ten years of declaration of result, in date of Birth, address, Sex, gender, Date of result.

Corrections shall be permitted as per school record only.

For detailed rules visit Board's website : [www.cbse.nic.in](http://www.cbse.nic.in)



### माध्यमिक विद्यालय परीक्षा (सत्र: 2010-12) SECONDARY SCHOOL EXAMINATION (SESSION : 2010-12)

### ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance