

S.No. SSE/2012 920472

Central Board of Secondary Education, Delhi  
 (CBSE) (2010-12)  
 NATIONAL EXAMINATION IN SENIOR SCHOOL GRADE  
 Secondary School Examination in Senior School Grade  
 Certificate of Performance

Roll No. 3119051  
 OSE/1205863/00223

MEUNG QYADI/LAMA QYADI  
 YASHING QYADI

28-07-1998 28TH JULY NINETEEN HUNDRED NINETY SIX  
 05863 - GOVT HR SEC SCHOOL BAZAR LINE SEPPA AP

Part (A) : Academic Achievement Performance : Part I : Part of the Syllabus Areas

101	ENGLISH COMM.	C2	B2	C1	06	B2	C2	C1	08
085	HINDI COURSE-B	C1	C1	C1	06	B2	C2	C1	06
041	MATHEMATICS	C1	B2	B2	07	B1	D	C1	06
086	SCIENCE	C1	C2	C1**	08	B2	E1	C2	05
087	SOCIAL SCIENCE	C1	C1	C1	05	B2	C2	C1	06

5.8

"Is ready to be a part of planned activities and attempts to adhere to timelines sometimes."

"Is innovative, gets involved and is ready to assist and guide others. Displays understanding of real life situations."

"Good observation skills. Displays willingness to appreciate art and works of artists."

"Is artistic, has original ideas and is creative. Has the knowledge to understand and appreciate works of art and artists."

"Displays understanding of physical fitness, wellness and knowledge of different sports."

"Shows interest in physical education programmes, displays team work, motivation and co-ordination skills."

"Is flexible and can build on ideas if directed"

"Displays problem solving and decision making skills."

"Is helpful to classmates and sensitive to differently-abled students. Exhibits good interpersonal skills and appreciates other's opinions. Accepts feedback from teachers, peers and peer group for self improvement."

"Is comfortable with others, a good listener and takes note of positive criticism."

"Is self confident, empathetic and optimistic and can manage personal challenges. Takes diverse situation with grace and can handle stress well. Is able to express feelings effectively and open to taking help from others."

"Is able to overcome weaknesses, stress and negative emotions. Is helpful and empathetic."

