



第二步：确定评价标准

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从上而下，逐级负责，逐级监督，逐级考核，逐级奖惩，逐级问责。

| 项目    | 单位   | 指标    | 评价 |
|-------|------|-------|----|
| 总磷    | mg/L | ≤0.05 | 达标 |
| 总氮    | mg/L | ≤1.0  | 达标 |
| 氨氮    | mg/L | ≤0.5  | 达标 |
| 生化需氧量 | mg/L | ≤10   | 达标 |
| 悬浮物   | mg/L | ≤30   | 达标 |
| 化学需氧量 | mg/L | ≤100  | 达标 |

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The following are the names and places where the present government is now  
in existence.

*Discrete variable analysis, and comparative technique, will be utilized to determine the nature of the test statistic.*

Directive 2004/108/EC amending the framework directive on the assessment of risks to health, consumers and the environment

*...and the people who have been here before us, and those who will come after us.*

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University would profit from, and appreciate, assistance in a general, systematic, comprehensive and up-to-date

is authorized and responsible to be a part of defined decisionmaking, etc., is implied here. Develop a feasibility analysis report.

To ensure that prospective students fully understand what is involved in studying at the University, Prospective Students Groups will offer:

Be a responsible member of the community, and my ultimate goal is respect for diversity. Encourage responsible behavior and a positive attitude.

第二章 中国古典文学名著与现代传播学

Participate in activities that develop Arts of culture, language creativity, and creative activities at school.

**Section seven is an identical repeat. Paragraphs one, two, three, and four are repeated in the same sequence as in section six.**

Finally, I would like to acknowledge my thanks to Dr. Michael J. Lavelle, who has been a source of encouragement and stimulation, without whom this paper would not be a reality.

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7. Date of joining in present post  
8. Date of joining