

क्रम संख्या/
S.No.SSE2014

0797219

Central Board of Secondary Education, Delhi
राष्ट्रियक विद्यालय परीक्षा (सत्र : 2012-14)
SECONDARY SCHOOL EXAMINATION (SESSION : 2012 - 14)

Registration No. :

G114/05735/0043

श्री श्री सर निष्पदन प्रमाण पत्र Grade Sheet cum Certificate of Performance
MANNGAM ARANGHAM

अनुक्रमिक Roll No. : 3109658

यह प्रमाणित किया जाता है कि This is to certify that
माता/पिता/वरिष्ठक का नाम
Mother's/Father's/Guardian's Name
जन्म तिथि Date of Birth
विद्यालय School

का निष्पदन निम्नप्रकार रहा has performed as follows :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX			कक्षा Class X		
	Grade FA	Grade SA	Overall Grade (FA+SA) Grade Point (GP)	Grade FA	Grade SA	Overall Grade (FA+SA) Grade Point (GP)
101 ENGLISH COMM.	B2	E2	D	B1	E2	C2**
085 HINDI COURSE-B	C1	E1	C2**	C1	D	C2
041 MATHEMATICS	B2	E2	C2**	C2	E1	D
086 SCIENCE	C1	E2	D	B1	E2	C2**
087 SOCIAL SCIENCE	C1	E1	D	B1	C2	C1

Additional :

संक्षिप्त श्रेष्ठ निष्पदन का औसत (सैमीकैर) Cumulative Grade Point Average (CGPA) :

5.0

2 (क) (A) जीवन कौशल (एएसएल) के आकलन में श्रेष्ठ Grade in Assessment of Speaking and Listening Skills (ASL) :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

जीवन कौशल Life Skills	कक्षा Class IX	वर्णनात्मक सूचनेत्र Descriptive Indicators	श्रेष्ठ Grade	कक्षा Class X	वर्णनात्मक सूचनेत्र Descriptive Indicators	श्रेष्ठ Grade
चिंतन कौशल Thinking Skills		Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions	B		Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	B
सामाजिक कौशल Social Skills		Empathetic, shows sensitivity towards differently-abled students and appreciates other points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback and criticism positively.	B		Empathetic, with good interpersonal and communication skills, usually observes school rules, and responds appropriately and takes feedback and criticism positively.	B
भावनात्मक कौशल Emotional Skills		Self-confident and optimistic, manages adverse situations and stress effectively. Expresses emotions appropriately.	B		Identifies weaknesses, stress and negative emotions fairly well and manages them with self confidence and is empathetic.	B

2 (ख)(B) कार्य शिक्षा Work Education :

कार्य शिक्षा
Work Education

Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.

B

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कला
Visual and Performing Arts

Participates actively in artistic activities, creative, very observant, appreciates Visual and Performing Arts and understands various art forms.

B

2 (घ)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

के प्रति Attitudes and Values :

Participates actively in artistic activities, quite creative and aesthetic, takes initiatives actively to plan and conduct artistic events, appreciates and understands various art forms.

B



सैमीकैर, अद्ययन की योजना के अनुसार, अभिरिक्त यह विषय को संकेतकर सभी विषयों में संक्षिप्त श्रेष्ठ निष्पदन का औसत है। तथापि जो परीक्षार्थी परवींश्रेष्ठक के तब एक अभिवादन विषय लेते हैं उनका सैमीकैर 6 विषयों में है।
श्रेष्ठ निष्पदन की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नप्रकार की जा सकती है :
• निष्पदन अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का सैमीकैर
• अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सैमीकैर
As per Scheme of Studies CBSE is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NVECF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :
• Subject wise indicative percentage of marks = 9.5xGP of the subject
• Overall indicative percentage of marks = 9.5xCGPA