S.No.SSE/2014 WEST TOPEN

0825509

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14)

Registration No. : प्लाकरम स.

G114/35006/0319

शीट सह निधादन प्रमाण पत्र Grade Sheet cum Certificate of Performance SECONDARY SCHOOL

Mother's/Father's/Guardian's माता/पिता/संरक्षक का नाम यह प्रमाणित किया जाता है कि This is to certify that

विद्यालय School

जन विधि Date of Birth

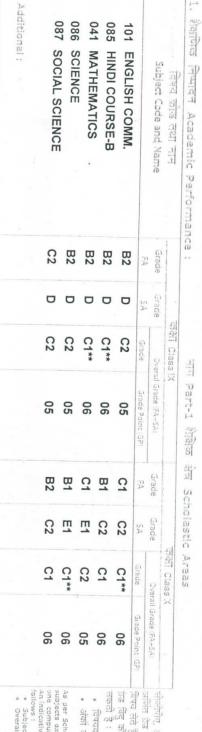
का निष्पादन निम्नानुसार रहा has performed as follows

अनुक्रमांक Roll No. : 3123021

**GYAMAR TANIA** 

05/02/1999 5TH FEBRUARY NINETEEN HUNDRED NINETY NINE GYAMAR YALAR / GYAMAR SOLUNG 35006-GOVT HR SEC SCHOOL POLO COLONY NAHARLAGUN AP

भाग Part-1 शेक्षिक भेच Scholastic Areas



सीलोपीए, अध्ययन की योजना के अनुसार, अतिरिख्त छठं विषय को छोड़कर सभी विषयों में अलित होड़ बिदुओं का औसते हैं। हथापि को परीक्षार्थी एनवीईत्यूएक के तहत एक अनिवार्य - विषय लेते हैं उनका सीजीपीए 5 विषयों में से हैं। गेड बिदु की निर्देशात्मक समानता तथा अंकों की ब्रतिशतता को गणना निम्नानुसार की जा

विषयवार अंको की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीवी

अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीय

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 5<sup>th</sup> subject. However, for candidates who have offered one computery subject under NVEGP, his/her CGPA is our of 5 subjects.

An indicative equivalence of Grade Point and Percentage of Marks can be calculated as

Subject wise indicative percentage of marks = 9.5xGP of the subject
 Overall indicative percentage of marks = 9.5xGPA

संचित ग्रेंड बिन्हु \* कथन और \* 550 কা औদল (অপিনিষ্) Cumulative Grade Point Average (CGPA) :

2 (ক) (A) ভারদ কাঁথাল Life SKills : अवण कोशलों (एएसएल) के आकलन में ब्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

भाग Part - 2 : सह-शिक्षक कार्य ਮੈਕ Co-Scholastic Areas

A

| Identifies the causes of stress and manages adverse situations effectively.  A Expresses emotions appropriately.  |
|---|
| Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. |
| Identifies personal strengths and weaknesses, analyses a problem with A relevant information and usually chooses appropriate alternatives and makes meaningful decisions.   |
| Grade वर्णनात्मक उल्लेख Descriptive Indicators  |
| Y G   |

2 (ग)(८) दृश्य और प्रदशन कला

Visual and Performing Arts

| Work Education  | Bigg Dig   | )  |
|---|--|--|
|   | punctual.  | Clashs assigned tasks easily, self-motivated, helpful guides others and is |
|   | W  |  |
| others readily, applies knowledge practically and is punc | other and snows involvement in any assignment, and | provetive and change in the  |

nd helps and guides ctual.

W

| œ       | Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.  | 8           | Talented in an identified sport and the represents school, disciplined with punctual, strength and stamina. Displays good team spirit and is usually punctual.  | Sports/Indigenous<br>Sports(Kho-Kho Etc.)                               |
|---------|---|-------------|---|---|
|         |   |             | खास्य एवं शारीरिक शिक्षा Health and Physical Education :<br>Activity  | 3 (ख)(B) स्वास्थ्य एवं श<br>कार्यकलाप Activity                          |
| o       | Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.   | В           | Applies science to everyday life, participates in scientific activities at inter- and intra mural events, displays good laboratory skills and is very observant.  |   |
| œ       | Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately.  | A           | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.          | Literary and Creative Skills  |
|         | nivities  | ricular Aci | 3 (ক)(A) ষह पाठ्यक्रन कार्यकलाप Co-Curricular Activities : শাশ Part - 3 মার্ ঘাত্যক্রম কার্যকলাप Co-Curricular Activities কার্যকলাप Activity  | 3 (क)(A) सह पाट्यक्रन<br>कार्यकलाप Activity                             |
|         | Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | ω           | Understands values systems quite well and adheres to rules, courteous towards peers and elders, respects the national flag and symbols, respects school property and is sensitive to diversity.   | मूल्य प्रणालियाँ<br>Value Systems                                       |
| 1       | Participates in various school programmes end environmental initiatives regularly, possesses good leadership qualities and is punctual.   | æ           | An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property.   | विद्यालय कार्यक्रम<br>और पर्यावरण<br>School Programmes &<br>Environment |
|         | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.                   | D           | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently- abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.                                  | सह्यादी<br>Schoolmates  |
|         | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                   | Þ           | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity. | 382198<br>Teachers  |
| Grade 3 | র্ঘালালেক ওকোতা Descriptive Indicators  | Grade       | র্ঘনিক্রের ওংলাভা Descriptive indicators  | के प्रति towards  |
|         |   |             | वं तूर्य Attitudes and Values :   | थ (ब)(D) अभिष्रत्तियां एवं  |
|         | initiatives actively to plan and conduct artistic events, appreciates and understands various art forms.  | α           | and understands various art forms .   | Visual and<br>Performing Arts :   |

\*\*\*\* THE IS Upgraded Grade पारणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and

A

emergency situations.

a medical emergency, demonstrates aptitude and tenacity while handling

W

Well trained in first aid procedures, shows commitment to responding in

First Aid

commitment.

20-05-2014

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RTIG Dated

प्रधानाबार्च Principal वैधालय की नंहर Stamp of the Sonco

(Marken Kadu)

म्रिक्ट करण्ये के प्रमान

Controller of Examinations