स्तात् एपम् व्यापक मृल्याकन प्रमाण पत्र CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION

LEN PADUNG माता का नाम Mother's Name : OMEM PADUNG fur our erre Father's Name / TAGUM PADUNG

TIM Name

जन्म तिथि Date of Birth Petrera School

अनुक्रमांक Roll No. पंजीकरण सं Registration No : G/11/05709/015890

3102074



सरकाक का नाम Guardian's Name 08-08-1995 08TH AUGUST NINETEEN HUNDRED NINETY FIVE 05709 - D-ERING MEMO GOVT HR SEC SCHOOL PASIGHAT AP

| | विषय कोड तथा नाम | | TOTAL | RT Class | EX | IZERT Class X | | | |
|-----------------------|------------------|-------|-------|----------|-------------------|---------------|-------|-----------------------|------------------|
| Subject Code and Name | | Grade | Grade | Dygg | oli Grade (FA+SA) | Grade | Grade | Oserall Grade (FA+SA) | |
| | | FA | SA | Grade | Grada Point (GF) | FA | SA. | Grade | Grade Point (GP) |
| 101 | ENGLISH COMM. | C1 | B2 | B2 | 07 | B1 | C1 | B2 | 07 |
| 085 | HINDI COURSE-B | A2 | B1 | B1 | 08 | C1 | B2 | B2 | 07 |
| 041 | MATHEMATICS | B1 | C2 | B2 | 07 | B1 | C2 | B2** | 07 |
| 086 | SCIENCE | B2 | E1 | C2 | 05 | A1 | C2 | B2 | 07 |
| 087 | SOCIAL SCIENCE | C2 | C2 | C2 | 05 | A2 | D | C1 | 06 |

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| महिमा रोड किन्द्र बार अ | स्थल (भी जीपीए) Cumulative Grade Point Average (CGPA) : | | Overall indicative percentage of marks = 9.3 % Corn. | |
|---|---|-------|---|-------|
| 1(智)(8) | THEFT Class IX | ग्रेड | TRATT Class X | पंड |
| | वर्णनात्मक उत्पेख Descriptive Indicators | Grade | वर्णनात्मक उल्लेख Descriptive Indicators | Grade |
| व्याचे अनुभाष Work Experience | is collaborative, plans and adheres to timelines, is motivated and helpful and has a positive attitude. | ^ | Is innovative and involved and guides others. Displays understanding of real life situations | |
| कला विद्या Art Education | is creative and original with good observation. Displays willingness to appreciate works of artists. | | Displays keen observation skills and an awareness and appreciation of work of Art. | |
| शारीरिक एवं स्थापद रिकार / खेल कृट Physical and Health Education / Games | Displays understanding of physical fitness, knowledge of different sports and rules of games. Participates in physical and health education programmes regularly. | B+ | Is actively involved in physical education programmes, displays team work, motivation and co- ordination skills | B+ |

| 2 (क)(A) जीवन कोशत चितन कोशन | Is flexible, raises questions and implements well-thought out decisions. | B+ | Is flexible, can identify problems, give ideas and implement decisions | B+ |
|-------------------------------------|---|----|--|----|
| Thinking Skills | is able to get along well with others, listens to them actively and takes turns | | Gets along well with others, responds in an appropriate manner by | B+ |
| भाषातिक कोशल Social Skills | in conversation. | | communicating effectively. | |
| | is able to identify strengths and weaknesses but needs help to overcome the | В | Demonstrates ability to know strengths. | В |
| মাহান্যক কীয়াল Emotional Skills | latter. Can handle emotions and stress satisfactorily. | | | |

| st on May auto-Truck | quintinus acetes Descriptive Indicators | ग्रेड | Multiplied Sector Descriptive Indicators | 1000 |
|---------------------------------|--|-------|--|-------|
| प्रियोह (कं प्रीत) | | Grade | is courteous and displays a positive attitude | Grade |
| eunva. Teachers | Shows respect and courtesy at all times inside and outside the classroom, respects and follows class teacher and school rules and has a positive attitude. | A | | |
| gendi School-mates | Shares a healthy rapport with peers, interacts effectively with classmates, contributes original ideas and respects the ideas of others in a group and is helpful. | A | Interacts well with peers, expresses opinion in a group, accepts differences and is kind. | |
| क्षालय कार्यक्रम | Is a regular participant in most school programmes, is responsible and demonstrates a healthy school spirit. | A | is punctual and volunteers to be a part of school programmes on a regular basis. Displays a healthy school spirit. | A |
| chool Programmes | Is environmentally aware, sensitive and responsible, participates in environment related activities at school and community levels and cares for animals, plants and other human beings. | A | Is aware and responsible towards the concerns of environment. Participates in school driven activities | 1 |
| gru प्रणानियाँ Value Systems | Follows rules, possesses honesty and self-respect, is polite, courteous, kind, helpful and responsible, respects diversity and the opposite sex and displays a positive attitude and sprit of citizenship. | A | is a responsible member of the community, kind and courteous with a respect for diversity. Exhibits responsible behaviour and a positive attitude. | |

भाग Part - 3 लह-शिकिक क्षेत्र (सतत्) Co-Scholas

| F | SCIENTIFIC & ICT SKILLS | Reads widely and appreciates written and spoken texts, expresses ideas and opinions clearly and collaborates with peers. Participates actively in literary and creative activities at school. Participates in scientific activities at school and displays good experimental skills. | Reads widely and appreciates written and spoken texts, expresses ideas and opinions clearly and collaborates with peers. Participates actively in literary and creative activities at school. Participates in scientific activities at school and displays good experimental skills. | The state of the s |
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| SCOUTING & GUIDING | demonstrates sportsmanship. Has represented stricts of the strict of the | A | Displays talent in an identified sport. Possesses endurance, strength and speed, is agile and flexible with good hand-eye co-ordination, and demonstrates sportsmanship. Has represented school. Shows interest in community service, displays leadership skills with a sense of responsibility and discipline, works well in a group and discharges tasks assigned. Has attended camps. | ^ ^ |
|---------------------------|--|-------|---|-----|
| not pen by Ungraind Grade | assigned. Has attended camps. धारिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER | LASSE | | |

Principal M Gov! Hr Sec. 5:ho