



पाता का नाम Mother's Name
पिता का नाम Father's Name
संरक्षक का नाम Guardian's Name
जन्म दिनी Date of Birth
प्राथमिक पढ़ाई Primary School

TAKU SUNIYA
TAKU YABE
TAKU MAEDA

अधिकारी रोल नं. 3123808
परिवर्ती नं. रजिस्ट्रेशन नं. GJ11M8861010387

11 (मा) : विभिन्न विषयों Academic Performance : वर्ष Part - I अनुसार

10-05-1995, 16TH MAY NINETEEN HUNDRED NINETY FIVE
05861 - J N V YACHULI ARUNACHAL PRADESH

1 (मा खा) : शिक्षणीय प्रदर्शन Academic Performance

UPPSC Part - I गतिशील Scholastic Areas

| Owner Min. Item Name Subject Code and Name | | IWBAT Class IX | | | | IWBAT Class X | | | |
|---|--------------------|----------------|-------------|----------------------|------------------|---------------|-------------|----------------------|------------------|
| | | Grade FA | Grade SA | Overall Grade (A*-E) | | Grade FA | Grade SA | Overall Grade (A*-E) | |
| | | | | Grade | Grade Point (GP) | | | Grade | Grade Point (GP) |
| 184 | ENGLISH LNG & LIT. | A2 | A2 | A2 | 09 | A2 | A2 | A2 | 09 |
| 085 | HINDI COURSE-B | A1 | B1 | A2 | 09 | A2 | A2 | A2 | 09 |
| 041 | MATHEMATICS | B2 | C1 | C1 | 06 | B1 | C2 | B2** | 07 |
| 086 | SCIENCE | B2 | B1 | B1 | 06 | B2 | B2 | B2 | 07 |
| 087 | SOCIAL SCIENCE | B1 | A2 | B1 | 08 | B1 | B1 | B1 | 08 |

संक्षिप्त रूप से विद्युत वाला अधिकारी | ग्रेड स्पॉटिंग | Cumulative Grade Point Average (CGPA)

1

- whether, means of scores of subjects admitted are there in CBSE and NCERT or not
- if yes, what is those %
- if no, then Percentage percentage may vary at different schools of same categories of students %
- Percentage score of Mathematics different = 9.5 ; then we will
- mean and mode Mathematics difference = 9.5 % similarly
- per Subject Scores CBSE is the average of Grade Points attained in all the subjects including additional 8th subject.
- An indicative representation of Grade Point and Percentage of Marks can be summarized as follows:

 - 1. Subject wise indicative percentage of marks = 9.5 X CP of the subject
 - Example indicative percentage of marks = 9.5 X CBSE

367/1181

Overall Grade Point Average (CGPA)

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| Grade | MHT Class X | | Grade | |
|--|---|---------------------------------------|---|----|
| | मानविकी अनुदेश Descriptive Indicators | मानविकी अनुदेश Descriptive Indicators | | |
| ग्रेड अर्जुन Work Experience | Is collaborative, plans and adheres to timelines, Is motivated and helpful and has a positive attitude. | A | Is innovative and involved and guides others. Displays understanding of real life situations | A |
| ग्रेड इंड्रेस्ट्रील Art Education | Is creative and original with good observation. Displays willingness to appreciate works of artists. | B+ | Displays aesthetic sensitivity and originality in interpretation as well as output. Appreciates works of Art and artists. | A |
| ग्रेड एसीएस Physical and Health Education / सांस्कृतिक Education | Displays understanding of physical fitness, knowledge of different sports and rules of games. Participates in physical and health education programmes regularly. | B+ | Is actively involved in physical education programmes, displays team work, motivation and co-ordination skills | B+ |

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Part - 2 : राष्ट्र-प्रीवियू शेत्र (Co-Scholastic Areas)

| 2 (B) जीवन की कौशल Life Skills : | | Part - 4 : कौशल के लिए विभिन्न क्षेत्रः Different Areas | | |
|---------------------------------------|--|---|--|----|
| पर्याप्तता की कौशल Thinking Skills | Implements decisions and takes responsibility. | B | Is original, can identify problems and analyze them. Can elaborate on ideas | A |
| सम्बोध, सोचन Social Skills | Is comfortable with others but needs to communicate better by developing active listening skills. | B | Responds to others with empathy, takes criticism in a positive manner, communicates well. | A |
| भावात्मक की कौशल Emotional Skills | Is able to identify strengths and causes of stress, can also express emotions with an awareness of consequences. | B+ | Has the ability to know about the cause of stress and develop coping mechanisms to handle it | B+ |

2 (to X6) Influences on your Attitudes and Values:

| Students At Risk | Attitude towards Descriptive Indicators | HS Grade | Attitude towards Descriptive Indicators | HS Grade |
|----------------------------------|---|----------|---|----------|
| Respectful Teachers | Shows respect and courtesy at all times inside and outside the classroom, respects and follows class teacher and school rules and has a positive attitude. | A | Is courteous and displays a positive attitude | A |
| Respectful School-mates | Shares a healthy rapport with peers, interacts effectively with classmates, contributes original ideas and respects the ideas of others in a group and is helpful. | A | Interacts well with peers, expresses opinion in a group, accepts differences and is kind. | A |
| Responsible School Programmes | Is punctual, volunteers often and participated actively in school programmes. Displays leadership skills and inspires others to join. Is responsible and implements a job effectively. | A+ | Is punctual in attending school programmes and volunteers to carry out jobs | B |
| Responsible Environment | Is environmentally aware, sensitive and responsible, participates in environment related activities at school and community levels and cares for animals, plants and other human beings. | A | Is aware and responsible towards the concerns of environment. Participates in school driven activities. | A |
| Responsible Value Systems | Follows rules, possesses honesty and self-respect, is polite, courteous, kind, helpful and responsible, respects diversity and the opposite sex and displays a positive attitude and spirit of citizenship. | A | Is peace loving and finds happiness within oneself | B |

Part – 3 अन्य-शैक्षणिक क्षेत्र (सामाजिक) Co- Scholastic Areas (Continued)

11/12/VAT : वार्षिक सामाजिक अभियान Co- Scholastic Activities

| INTERDISCIPLINARY ACTIVITY | LITERACY & CREATIVE SKILLS | SCIENTIFIC & ICT SKILLS | A |
|----------------------------|---|-------------------------|---|
| | Reads widely and appreciates written and spoken texts, expresses ideas and opinions clearly and collaborates with peers. Participates actively in literary and creative activities at school. | | Reads widely and appreciates written and spoken texts, expresses ideas and opinions clearly and collaborates with peers. Participates actively in literary and creative activities at school. |
| | Participates in scientific activities at school and inter-school levels, displays good experimental skills and scientific temperament and is a keen observer. | | Participates in scientific activities at school and inter-school levels, displays good experimental skills and scientific temperament and is a keen observer. |

1 / 12 VCE Health and Physical Education

| | | | | |
|--|---|---|---|---|
| SPORTS/INDIGENOUS SPORTS (KHO-KHO ETC.) | Displays talent in an Identified sport, is agile and demonstrates sportsmanship. | B | Displays talent in an Identified sport, is agile and demonstrates sportsmanship. | B |
| GARDENING/SHRAMAN | Demonstrates skills of interest and aptitude. Enjoys the process and exhibits a desire to learn | A | Demonstrates skills of interest and aptitude. Enjoys the process and exhibits a desire to learn | A |

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फलात्मक नतीजा : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

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